## **GRADUATION REQUIREMENTS**

Students must successfully complete the courses required by the board and Iowa Department of Education in order to graduate.

It is the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete required credits prior to graduation. The following credits will be required for graduation:

English/Language Arts	8 credits
Science	6 credits
Mathematics	6 credits
Social Studies	6 credits
Physical Education	4 credits
Health	2 credits
Employability	1 credit
Financial Literacy	1 credit
Electives	14 credits
Total Credits	48 credits

All students must carry three (3) credits per term. The required courses of study will be reviewed by the board annually.

Beginning with the class of 2022, graduation requirements for special education students will include successful completion of four years of English, three years of math, three years of social studies and three years of science.

Students who complete a regular session in the Legislative Page Program of the general assembly at the state capitol will be credited  $\frac{1}{2}$  credit of social studies.

Students enrolled in a junior officers' training corp will receive 1/8th physical education credit for each semester the student is enrolled in the program.

Students that transfer in to the school district during their high school education will be placed into the same grade level classification that their prior high school would have placed them. The board may allow students to graduate early but they must have the required number of units with only P.E. and Health requirement waived.

A student, prior to participating in the graduation ceremony must be in good standing with the district in regard to time, fees, and fines owed to the district. Consistent with policy, students graduating will need 48 credits. A student will not be allowed to graduate with fewer than the total required without the approval of the board.

Special education students may meet individual graduation requirements as stated in their individual education plan (IEP). Each special education student's IEP will include a statement of the projected date of graduation at lest 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team will determine whether the graduation criteria have been met. The board shall have complete discretion to determine extraordinary circumstances. Student's properly staffed into the district's "At Risk" program shall fulfill the prescribed education program. Students may transfer in credits from other approved instructional programs.

The required course of	study will be reviewed by the board every three years.	
Students that have a 3. not be rounded up to q	50 grade point average or better will be recognized as hon ualify.	or students. Grades wil
Legal Reference:	Iowa Code §§ 256.7, 11, .41; 279.8; 280.3, .14. 281 I.A.C. 12.3(5); 12.5	
Cross Reference:	505 Student Scholastic Achievement 603.3 Special Education	
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