

PARENT AND FAMILY ENGAGEMENT DISTRICTWIDE POLICY

Parent and family engagement are an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students. The board will:

1. Involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement by:
 - a. Holding meetings with, to the extent possible, representative group of parents
 - b. Reaching out directly to families as necessary.
2. Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement by:
 - a. Engaging staff in professional learning focused on research-based parent and family engagement.
 - b. Providing appropriate personnel to implement engagement activities, events, and training sessions.
3. To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by:
 - a. Partnering with local agencies offering programs that support students, such as library programs and those providing for families who are food insecure.
 - b. Collaborating with homeless education and EL programs.
4. Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying: barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy); needs of parents and family to assist their children's learning; and strategies to support successful school and family interactions by:
 - a. Holding meetings with, to the extent possible, representative group of parents.
 - b. Reaching out directly to families as necessary.
5. Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent and family involvement policies by:
 - a. Connecting professional learning on parent engagement strategies to identified areas of improvement in meetings and annual surveys.
 - b. Implementing research based strategies based on parent/family needs.
6. Involve parents and families in Title I activities by:
 - a. Communicating student progress through understandable language and appropriate means in a timely manner.

- b.* Holding conferences bi-annually and as requested by parents about the education of their student at different times of the day.
- c.* Seeking feedback from families about their needs to support their student(s)
- d.* Providing opportunities to be involved at different times and locations throughout the year.
- e.* Providing parents with a process for contacting the school if not satisfied with the services their student is receiving.

The district shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Legal References: 20 U.S.C. §6318

Cross References: 903.2 Community Resource Persons and Volunteers

Approved 03/21/2022

Reviewed _____

Revised _____